

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
INSTRUCTIONAL MATERIALS CORRELATION  
COURSE STANDARDS/BENCHMARKS**

**SUBJECT:** French

**GRADE LEVEL:** 6-8

**COURSE TITLE:** M/J French, Beginning

**COURSE CODE:** #0701000

**SUBMISSION TITLE:** T'es branché? Level 1A

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<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.1.1:	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	<b>SE/ATE:</b> 52, 82, 134, 145, 146, 167, 221
WL.K12.NM.1.2:	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	This objective is addressed throughout the text. See, for example: <b>SE/ATE:</b> 5, 6, 8, 17, 29, 54, 79, 109, 138, 184, 199, 233
WL.K12.NM.1.3:	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	<b>SE/ATE:</b> 24, 36, 55, 74, 75, 81, 135, 171
WL.K12.NM.1.4:	Demonstrate understanding of simple information supported by visuals through a variety of media.	This objective is addressed throughout the text. See, for example: <b>SE/ATE:</b> 35, 74, 114, 129, 143, 187, 238

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WL.K12.NM.1.5:	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	<b>SE/ATE:</b> 33, 42, 83, 93, 95, 153, 162, 208, 254, 255, 266
WL.K12.NM.1.6:	Follow short, simple directions.	The opportunity to address this objective is available. See, for example: <b>SE/ATE:</b> 66
WL.K12.NM.2.1:	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	<b>SE/ATE:</b> 28, 82, 108, 123, 137, 262
WL.K12.NM.2.2:	Demonstrate understanding of short, simple literary stories.	<b>SE/ATE:</b> 42, 95, 153, 208, 266
WL.K12.NM.2.3:	Demonstrate understanding of simple written announcements with prompting and support.	<b>SE/ATE:</b> 22, 36, 74, 127, 143, 187, 196, 198, 226, 256
WL.K12.NM.2.4:	Recognize words and phrases when used in context on familiar topics.	<b>SE/ATE:</b> 19, 32, 54, 66, 79, 91, 100, 103, 212
WL.K12.NM.3.1:	Introduce self and others using basic, culturally-appropriate greetings.	<b>SE/ATE:</b> 5, 6, 7, 14, 27, 192, 230
WL.K12.NM.3.2:	Participate in basic conversations using words, phrases, and memorized expressions.	<b>SE/ATE:</b> 6, 14, 46, 76, 121, 135, 187, 192, 212, 246
WL.K12.NM.3.3:	Ask simple questions and provide simple responses related to personal preferences.	<b>SE/ATE:</b> 55, 76, 80, 87, 91, 92, 100, 206, 213, 230
WL.K12.NM.3.4:	Exchange essential information about self, family, and familiar topics.	<b>SE/ATE:</b> 91, 135, 158, 177, 198, 213, 229, 230
WL.K12.NM.3.5:	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	<b>SE/ATE:</b> 54, 55, 79, 109, 115, 130, 138, 149, 242, 243, 261
WL.K12.NM.3.6:	Use appropriate gestures, body language, and intonation to clarify a message.	<b>SE/ATE:</b> 16, 38-39, 69, 146, 178, 180
WL.K12.NM.3.7:	Understand and respond appropriately to simple directions.	The opportunity to address this objective is available. See, for example: <b>SE/ATE:</b> 66

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WL.K12.NM.3.8:	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	SE/ATE: 138, 148, 149, 174-175, 178
WL.K12.NM.4.1:	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	SE/ATE: 91, 117, 135, 159, 167, 205, 206, 230
WL.K12.NM.4.2:	Present personal information about self and others.	SE/ATE: 67, 76, 80, 101, 206, 230, 268
WL.K12.NM.4.3:	Express likes and dislikes.	SE/ATE: 55, 64, 67, 71, 76, 80, 87, 88, 93
WL.K12.NM.4.4:	Provide an account of daily activities.	SE/ATE: 54, 76, 135, 139, 158, 167, 206, 212
WL.K12.NM.4.5:	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	SE/ATE: 25, 43, 46, 100, 168, 187, 208, 266
WL.K12.NM.4.6:	Present simple information about a familiar topic using visuals.	SE/ATE: 14, 25, 40, 67, 93, 151, 177
WL.K12.NM.5.1:	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	SE/ATE: 11, 84, 92, 104, 136, 159, 193, 230, 264, 271
WL.K12.NM.5.2:	Fill out a simple form with basic information.	SE/ATE: 13, 76, 92
WL.K12.NM.5.3:	Write simple sentences about self and/or others.	SE/ATE: 11, 84, 104, 135, 136, 177, 192, 230, 268, 271
WL.K12.NM.5.4:	Write simple sentences that help in day-to-day life communication.	SE/ATE: 47, 92, 101, 159, 213, 271
WL.K12.NM.5.5:	Write about previously acquired knowledge and experiences.	SE/ATE: 38, 84, 144, 154, 155, 156
WL.K12.NM.5.6:	Pre-write by drawing pictures to support ideas related to a task.	SE/ATE: 213, 271
WL.K12.NM.5.7:	Draw pictures in sequence to demonstrate a story plot.	SE/ATE: 47, 101, 159, 213, 271

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WL.K12.NM.6.1:	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	This objective is addressed throughout the text. See, for example: <b>SE/ATE:</b> 20, 38-39, 46, 84-85, 100, 141-143, 169-171, 185-187, 237-238, 271
WL.K12.NM.6.2:	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	This objective is addressed throughout the text. See, for example: <b>SE/ATE:</b> 38-39, 45, 46, 82, 83, 100, 112, 131, 144, 169-171, 237-238, 271
WL.K12.NM.6.3:	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	<b>SE/ATE:</b> 74, 83, 130, 262, 264
WL.K12.NM.6.4:	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	<b>SE/ATE:</b> 22, 37, 58, 112, 113, 128, 141, 185, 212, 254
WL.K12.NM.7.1:	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	<b>SE/ATE:</b> 78, 108, 110, 116, 120, 124, 131, 158, 248, 270
WL.K12.NM.7.2:	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	<b>SE/ATE:</b> 80, 109, 116, 118, 123, 130, 134, 159, 248, 268
WL.K12.NM.8.1:	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	<b>SE/ATE:</b> 32, 41, 60, 77, 117, 178, 232, 248, 250, 252
WL.K12.NM.8.2:	Recognize true and false cognates in the target language and compare them to own language.	<b>SE/ATE:</b> 13, 32, 41, 77, 98, 178, 206, 232, 250, 252
WL.K12.NM.8.3:	Identify celebrations typical of the target culture and one's own.	<b>SE/ATE:</b> 74, 83, 237, 238, 242, 271

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WL.K12.NM.9.1:	Use key words and phrases in the target language to participate in different activities in the school and community settings.	SE/ATE: 45, 74, 98, 120, 141, 157, 198, 202, 210, 235
WL.K12.NM.9.2:	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	SE/ATE: 44, 98, 151, 155, 156, 210, 268
WL.K12.NH.1.1:	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	SE/ATE: 16, 18, 38-39, 52, 82, 123, 146
WL.K12.NH.1.2:	Demonstrate understanding of short conversations in familiar contexts.	SE/ATE: 8, 19, 81, 103, 126, 140, 168, 199, 224, 236
WL.K12.NH.2.1:	Determine main idea from simple texts that contain familiar vocabulary used in context.	SE/ATE: 41-43, 94-96, 152-154, 207-209, 265-267
WL.K12.NH.2.2:	Identify the elements of story such as setting, theme and characters.	SE/ATE: 152, 207, 265
WL.K12.NH.3.1:	Engage in short social interactions using phrases and simple sentences.	SE/ATE: 6, 14, 25, 31, 46, 121, 135, 177, 192, 230
WL.K12.NH.3.2:	Exchange information about familiar tasks, topics and activities, including personal information.	SE/ATE: 80, 91, 100, 158, 177, 198, 212, 229, 230, 246
WL.K12.NH.3.3:	Exchange information using simple language about personal preferences, needs, and feelings.	SE/ATE: 18, 25, 55, 67, 71, 79, 87, 100, 116, 121
WL.K12.NH.3.4:	Ask and answer a variety of questions about personal information.	SE/ATE: 7, 14, 67, 79, 87, 100, 222, 229, 235, 246
WL.K12.NH.4.1:	Provide basic information on familiar topics using phrases and simple sentences.	SE/ATE: 40, 67, 93, 121, 151, 177, 192, 230, 264
WL.K12.NH.4.2:	Describe aspects of daily life using complete sentences.	SE/ATE: 25, 38, 101, 104, 121, 159, 193, 205, 213, 271

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WL.K12.NH.5.1:	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	SE/ATE: 101, 104, 159, 213, 268, 271
WL.K12.NH.5.2:	Write simple statements to describe aspects of daily life.	SE/ATE: 101, 104, 134, 159, 213, 271
WL.K12.NH.6.1:	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	SE/ATE: 46-47, 100, 113, 141, 159, 212, 238, 270-271
WL.K12.NH.6.2:	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	SE/ATE: 10, 60, 129, 162, 186, 255
WL.K12.NH.7.1:	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	SE/ATE: 10, 57, 60, 80, 121, 210, 223, 237, 243, 262
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	SE/ATE: 34, 38-39, 46-47, 85, 141, 144, 212, 237, 271
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	SE/ATE: 63, 65, 86, 89, 132, 133, 149, 188, 203, 204
WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	SE/ATE: 20, 34, 46-47, 85, 100, 159, 169, 200, 237, 271

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WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	<b>SE/ATE:</b> 16, 98, 155, 157, 210, 242, 249
LACC.6.SL.1.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. <b>a.</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. <b>b.</b> Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. <b>c.</b> Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. <b>d.</b> Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	This objective is addressed throughout the text. See, for example: <b>SE/ATE:</b> 55, 67, 80, 91, 121, 144, 186, 206, 245, 262
LACC.6.SL.1.3:	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	The opportunity to address this objective is available. See, for example: <b>SE/ATE:</b> 127, 144, 223, 262

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LACC.6.SL.2.4:	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	<b>SE/ATE:</b> 67, 98, 144, 156, 202, 206, 210, 237, 257
LACC.68.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	The opportunity to address this objective is available. See, for example: <b>SE/ATE:</b> 254
LACC.68.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> . <b>a.</b> Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. <b>b.</b> Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. <b>c.</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. <b>d.</b> Establish and maintain a formal style. <b>e.</b> Provide a concluding statement or section that follows from and supports the argument presented.	The opportunity to address this objective is available in <i>T'es branché?</i> , Level 1B.



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LACC.68.WHST.1.2:

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

- a.** Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- b.** Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- c.** Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- d.** Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e.** Establish and maintain a formal style and objective tone.
- f.** Provide a concluding statement or section that follows from and supports the information or explanation presented.

**SE/ATE:** 42, 93, 151, 159, 206, 209