

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: French
GRADE LEVEL: 6-8
COURSE TITLE: M/J French, Intermediate
COURSE CODE: #0701010
SUBMISSION TITLE: T'es branché?, Level 1B
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.1.3:	Demonstrate understanding of short, simple messages and announcements on familiar topics.	SE/ATE: 286, 301, 317, 344, 418, 454, 466, 478, 523
WL.K12.NH.1.4:	Demonstrate understanding of key points on familiar topics presented through a variety of media.	SE/ATE: 283, 301, 317, 349, 361, 494, 552
WL.K12.NH.1.5:	Demonstrate understanding of simple stories or narratives.	SE/ATE: 328, 447, 505-506, 559
WL.K12.NH.1.6:	Follow directions or instructions to complete a task when expressed in short conversations.	SE/ATE: 356, 357, 366, 435, 547, 548
WL.K12.NH.2.3:	Demonstrate understanding of signs and notices in public places.	The opportunity to address this objective is available. See, for example: SE/ATE: 283, 326, 361, 466, 494, 537, 552
WL.K12.NH.2.4:	Identify key detailed information needed to fill out forms.	SE/ATE: 348

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.NH.3.5:	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	SE/ATE: 381, 399, 450
WL.K12.NH.3.6:	Use basic language skills supported by body language and gestures to express agreement and disagreement.	The opportunity to address this objective is available. See, for example: SE/ATE: 341, 363
WL.K12.NH.3.7:	Ask for and give simple directions to go somewhere or to complete a task.	SE/ATE: 356, 368, 435, 445, 484, 545, 547, 548, 557, 564
WL.K12.NH.3.8:	Describe a problem or a situation with sufficient details in order to be understood.	SE/ATE: 325, 384, 483, 502, 503, 509, 510, 511, 527, 541
WL.K12.NH.4.3:	Describe familiar experiences or events using both general and specific language.	SE/ATE: B47, B58, 275, 319, 333, 336, 351, 429, 432, 456, 565
WL.K12.NH.4.4:	Present personal information about one's self and others.	SE/ATE: B58, 336, 352, 369, 429, 456
WL.K12.NH.4.5:	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	The opportunity to address this objective is available. See, for example: SE/ATE: 328, 386, 447, 505-506, 559
WL.K12.NH.4.6:	Use verbal and non verbal communication when making announcements or introductions.	SE/ATE: B03, 490, 502, 503, 509, 527
WL.K12.NH.5.3:	Write a description of a familiar experience or event.	SE/ATE: B47, 333, 429, 456, 543
WL.K12.NH.5.4:	Write short personal notes using a variety of media.	SE/ATE: B45, 412, 445, 543, 568
WL.K12.NH.5.5:	Request information in writing to obtain something needed.	SE/ATE: 561
WL.K12.NH.5.6:	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	SE/ATE: 445, 450, 531, 541, 557, 562

Written Correlations
FORM IM2
Rule 6A-7.0710
Effective December 29, 2011

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.NH.5.7:	Pre-write by generating ideas from multiple sources based upon teacher- directed topics.	This objective falls outside the scope of this program.
WL.K12.NH.6.3:	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	This objective is addressed throughout the text. See, for example: SE/ATE: 282, 300, 315, 318-319, 359, 402, 434, 493, 550, 564
WL.K12.NH.6.4:	Identify cultural artifacts, symbols, and images of the target culture(s).	SE/ATE: 282, 386, 401, 416-417, 434, 451, 524, 535
WL.K12.NH.7.2:	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	SE/ATE: 319, 326, 353, 385, 403, 437, 495, 498, 501, 547
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	SE/ATE: 281, 299, 315, 332, 434, 451, 464, 510
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	SE/ATE: 285, 302, 350, 404, 420, 479, 496, 539, 554
WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	SE/ATE: 300, 319, 332, 360, 380, 434, 451

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INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	SE/ATE: 368, 437, 444, 494, 508, 561
WL.K12.NH.9.2:	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	SE/ATE: 309, 318, 373, 382, 433, 444, 464, 492, 494, 508
WL.K12.IL.1.1:	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	The opportunity to address this objective is available. See, for example: SE/ATE: 280, 314, 349, 400, 433, 454, 475, 520-521
WL.K12.IL.1.2:	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	SE/ATE: 298, 335, 345, 376, 415, 463, 491, 549, 567
WL.K12.IL.2.1:	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	The opportunity to address this objective is available. See, for example: SE/ATE: 328, 329, 386, 387, 447, 448, 505-506, 507, 559, 560
WL.K12.IL.2.2:	Interpret written literary text in which the writer tells or asks about familiar topics.	SE/ATE: 328, 386, 447, 505-506, 559
WL.K12.IL.2.3:	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	SE/ATE: 301, 317, 326, 348, 349, 418, 466, 478, 494, 524, 537
WL.K12.IL.2.4:	Demonstrate understanding of vocabulary used in context when following written directions.	This objective is addressed throughout the text. See, for example: SE/ATE: B06, B07, B12, 278, 313, 363, 414, 495, 540, 555

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.IL.3.1:	Initiate and engage in a conversation on familiar topics.	This objective is addressed throughout the text. See, for example: SE/ATE: B08, B22, B44, 289, 325, 332, 384, 469, 483, 511, 563
WL.K12.IL.3.2:	Interact with others in everyday situations.	SE/ATE: B22, B57, 289, 325, 352, 384, 428, 483, 510, 527, 541
WL.K12.IL.3.3:	Express and react to feelings and emotions in real life situations.	SE/ATE: B04, B57, 437, 483, 511
WL.K12.IL.3.4:	Exchange information about familiar academic and social topics including participation in an interview.	This objective is addressed throughout the text. See, for example: SE/ATE: B12, B29, B40, B53, 287, 303, 343, 414, 482, 553
WL.K12.IL.3.5:	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	SE/ATE: B57, 289, 325, 332, 384, 483, 511, 527, 541, 548
WL.K12.IL.4.1:	Present information on familiar topics using a series of sentences with sufficient details.	SE/ATE: 289, 309, 326, 352, 368, 445, 451, 509, 527, 557
WL.K12.IL.4.2:	Describe people, objects, and situations using a series of sequenced sentences.	SE/ATE: B23, B47, 280, 369, 370, 384, 390, 418, 565
WL.K12.IL.4.3:	Express needs, wants, and plans using a series of sentences that include essential details.	SE/ATE: B16, B27, B38, 325, 352, 399, 450, 474, 541, 568
WL.K12.IL.4.4:	Provide a logical sequence of instructions on how to make something or complete a task.	SE/ATE: 357, 368, 484, 528
WL.K12.IL.5.1:	Write on familiar topics and experiences using main ideas and supporting details.	SE/ATE: 333, 336, 429, 452, 456, 511, 543, 568
WL.K12.IL.5.2:	Describe a familiar event or situation using a variety of sentences and with supporting details	SE/ATE: 333, 336, 391, 429, 452, 456, 543, 568

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.II.5.3:	Express and support opinions on familiar topics using a series of sentences.	SE/ATE: B10, 288, 380, 427
WL.K12.II.5.4:	Compare and contrast information, concepts, and ideas.	SE/ATE: 299, 310, 330, 346, 390, 430, 451, 452, 510, 564
WL.K12.II.6.1:	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	SE/ATE: B03, B20, B34, 317, 346, 347, 355, 371, 390, 505
WL.K12.II.6.2:	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	SE/ATE: B04, B21, B37, 300, 301, 316, 391, 437, 527, 541
WL.K12.II.6.3:	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	SE/ATE: 286, 359, 386, 449, 477, 506, 524, 527, 564
WL.K12.II.6.4:	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	This objective is addressed throughout the text. See, for example: SE/ATE: 282, 300, 316, 332, 360, 434, 451-452, 464, 550, 564
WL.K12.II.7.1:	Access information in the target language to reinforce previously acquired content area knowledge.	SE/ATE: 328, 362, 372, 386, 447, 464, 492, 495, 505, 508, 559
WL.K12.II.7.2:	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	The opportunity to address this objective is available. See, for example: SE/ATE: B17, B31, B39, 386, 401, 492, 524, 537

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.IL.8.1:	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	This objective is addressed throughout the text. See, for example: SE/ATE: 281, 285, 315, 365, 391, 406, 464, 493, 510, 554
WL.K12.IL.8.2:	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	SE/ATE: 285, 286, 300, 302, 304, 338, 350, 406, 460, 479, 496
WL.K12.IL.8.3:	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	This objective is addressed throughout the text. See, for example: SE/ATE: B17, B23, B49, 312, 339, 378, 398, 516, 528, 537
WL.K12.IL.9.1:	Use the target language to participate in different activities for personal enjoyment and enrichment.	SE/ATE: 281, 319, 328, 360, 362, 416, 523, 528, 537, 557

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

LACC.7.SL.1.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. d. Acknowledge new information expressed by others and, when warranted, modify their own views.	SE/ATE: 286, 294, 315, 326, 363, 373, 407, 486, 494, 555
LACC.7.SL.1.3:	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	The opportunity to address this objective is available. See, for example: SE/ATE: 363, 378, 433, 450, 494, 505, 549, 555

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

LACC.7.SL.2.4:	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	SE/ATE: 331, 368, 388, 408, 450, 477, 486, 509, 542, 561
LACC.68.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	SE/ATE: 317, 349, 401, 418, 464, 477, 478, 524

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

LACC.68.WHST.1.1:

Write arguments focused on discipline-specific content.

- a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
- c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
- d. Establish and maintain a formal style.
- e. Provide a concluding statement or section that follows from and supports the argument presented.

The opportunity to address this objective is available. See, for example:
SE/ATE: 486, 488, 490, 502, 511

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

LACC.68.WHST.1.2:

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

- a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e. Establish and maintain a formal style and objective tone.
- f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

SE/ATE: 384, 428, 483, 484, 502, 503, 509, 528, 542