

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: French
GRADE LEVEL: 9-12
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.1.1:	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	The opportunity to address this objective is available. See, for example: SE/ATE: 7-8, 86, 104, 152, 206, 373, 459, 485, 541, 569
WL.K12.IL.1.2:	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	SE/ATE: 44, 106, 167, 219-220, 263, 345-346, 394, 461, 517, 572
WL.K12.IL.1.3:	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	SE/ATE: 41, 86, 139, 224, 310, 398, 459, 485, 541, 569
WL.K12.IL.1.4:	Identify key points and essential details on familiar topics presented through a variety of media.	SE/ATE: 75, 170, 209, 224, 284, 380, 398, 521, 562, 576
WL.K12.IL.1.5:	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	SE/ATE: 57-58, 120, 177, 232-233, 296-297, 358-359, 417-418, 470-471, 528-529, 582-584

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WL.K12.IL.1.6:	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	The opportunity to address this objective is available. See, for example: SE/ATE: 91, 98, 109, 156, 157, 159, 246
WL.K12.IL.2.1:	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	SE/ATE: 44, 57-58, 120, 177, 232-233, 328, 358-359, 408, 417-418, 528-529, 582-584
WL.K12.IL.2.2:	Interpret written literary text in which the writer tells or asks about familiar topics.	SE/ATE: 44, 120, 232-233, 296-297, 328, 358-359, 408, 417-418, 470-471, 582-584
WL.K12.IL.2.3:	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	SE/ATE: 139, 170, 209, 224, 284, 380, 398, 450, 521, 562, 576
WL.K12.IL.2.4:	Demonstrate understanding of vocabulary used in context when following written directions.	SE/ATE: 15, 19, 24, 34, 247, 299
WL.K12.IL.3.1:	Initiate and engage in a conversation on familiar topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 38, 62, 83, 100, 124, 161, 175, 294, 301, 355
WL.K12.IL.3.2:	Interact with others in everyday situations.	This objective is addressed throughout the text. See, for example: SE/ATE: 100, 165, 175, 230, 255, 256, 363, 415, 468, 587
WL.K12.IL.3.3:	Express and react to feelings and emotions in real life situations.	The opportunity to address this objective is available. See, for example: SE/ATE: 133, 151, 173, 174, 587
WL.K12.IL.3.4:	Exchange information about familiar academic and social topics including participation in an interview.	SE/ATE: 48, 55, 63, 100, 118, 175, 215, 230, 454, 474, 526
WL.K12.IL.3.5:	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	SE/ATE: 100, 142, 230, 256, 279, 294, 301, 415, 468, 587, 566
WL.K12.IL.3.6:	Recount and restate information received in a conversation in order to clarify meaning.	The opportunity to address this objective is available. See, for example: SE/ATE: 38, 100, 161, 256, 301, 355, 474, 533, 587

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WL.K12.IL.3.7:	Exchange general information about a few topics outside personal and academic fields of interest.	SE/ATE: 124, 230, 473, 474, 510, 586
WL.K12.IL.3.8:	Initiate, engage, and exchange basic information to solve a problem.	SE/ATE: 161, 256, 303, 495, 499, 500, 501, 509, 510, 531, 533, 535
WL.K12.IL.4.1:	Present information on familiar topics using a series of sentences with sufficient details.	SE/ATE: 20, 38, 55, 63, 118, 146, 201, 320, 415, 420, 442
WL.K12.IL.4.2:	Describe people, objects, and situations using a series of sequenced sentences.	SE/ATE: 63, 101, 118, 201, 303, 339, 403, 476, 535, 586, 589
WL.K12.IL.4.3:	Express needs, wants, and plans using a series of sentences that include essential details.	SE/ATE: 38, 55, 99, 100, 128, 415, 420, 496, 566, 592
WL.K12.IL.4.4:	Provide a logical sequence of instructions on how to make something or complete a task.	SE/ATE: 47, 59, 80, 101, 302, 468, 510
WL.K12.IL.4.5:	Present a short skit or play using well-structured sentences.	SE/ATE: 120, 161, 201, 256, 309, 349, 388, 415, 423, 474, 533
WL.K12.IL.4.6:	Describe events in chronological order using connected sentences with relevant details.	SE/ATE: 63, 125, 162, 183, 237, 303, 364, 423, 476, 535
WL.K12.IL.5.1:	Write on familiar topics and experiences using main ideas and supporting details.	SE/ATE: 125, 128, 162, 215, 237, 240, 303, 402, 423, 510, 511, 535
WL.K12.IL.5.2:	Describe a familiar event or situation using a variety of sentences and with supporting details	SE/ATE: 20, 38, 55, 63, 83, 118, 194, 201, 214, 403, 476
WL.K12.IL.5.3:	Express and support opinions on familiar topics using a series of sentences.	SE/ATE: 83, 122, 338, 363
WL.K12.IL.5.4:	Compare and contrast information, concepts, and ideas.	SE/ATE: 63, 124-125, 179, 182-183, 236-237, 302, 364, 422-423, 475, 534, 588

Written Correlations
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WL.K12.IL.5.5:	Develop questions to obtain and clarify information.	SE/ATE: 17, 235, 420, 454, 560
WL.K12.IL.5.6:	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).	SE/ATE: 55, 123, 235, 420, 473
WL.K12.IL.5.7:	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	The opportunity to address this objective is available. See, for example: SE/ATE: 55, 415, 420, 450, 511
WL.K12.IL.6.1:	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	This objective is addressed throughout the text. See, for example: SE/ATE: 4, 5, 10, 183, 221, 276, 348, 364, 449, 475, 561, 588
WL.K12.IL.6.2:	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	SE/ATE: 107, 179, 182, 193, 201, 222, 299, 349, 420, 450, 588
WL.K12.IL.6.3:	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	This objective is addressed throughout the text. See, for example: SE/ATE: 58, 101, 169, 177, 208, 359, 418, 485, 527, 547
WL.K12.IL.6.4:	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	This objective is addressed throughout the text. See, for example: SE/ATE: 29, 125, 137, 193, 282, 364, 396, 436, 488, 518
WL.K12.IL.7.1:	Access information in the target language to reinforce previously acquired content area knowledge.	SE/ATE: 60, 235, 299, 361
WL.K12.IL.7.2:	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	The opportunity to address this objective is available. See, for example: SE/ATE: 19, 71, 105, 177, 223, 252, 347, 412, 417, 545

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WL.K12.IL.8.1:	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	This objective is addressed throughout the text. See, for example: SE/ATE: 45, 117, 172, 207, 282, 316, 379, 519, 548, 561
WL.K12.IL.8.2:	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	SE/ATE: 10, 136, 152, 192, 199, 201, 218, 219, 228, 248, 312, 353, 460, 558
WL.K12.IL.8.3:	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	SE/ATE: 19, 53, 105, 149, 188, 223, 252, 347, 395, 412, 458, 519, 545
WL.K12.IL.9.1:	Use the target language to participate in different activities for personal enjoyment and enrichment.	SE/ATE: 60, 122, 179, 235, 299, 362, 473, 531
WL.K12.IL.9.2:	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.	SE/ATE: 60, 122, 179, 180, 235, 299, 361, 420, 473, 531
WL.K12.IM.1.1:	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	This objective is addressed throughout the text. See, for example: SE/ATE: 26, 86, 104, 281, 310, 394, 434, 459, 517, 569
WL.K12.IM.1.2:	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	The opportunity to address this objective is available. See, for example: SE/ATE: 55, 63, 118, 179, 180, 364, 442, 454
WL.K12.IM.1.3:	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	SE/ATE: 41, 86, 104, 170, 310, 342, 373, 450, 459, 485, 541, 569

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WL.K12.IM.1.4:	Identify essential information and supporting details on familiar topics presented through a variety of media.	SE/ATE: 75, 139, 155, 170, 209, 284, 380, 398, 521, 547, 576
WL.K12.IM.1.5:	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	SE/ATE: 511
WL.K12.IM.1.6:	Demonstrate understanding of complex directions and instructions in familiar settings.	SE/ATE: 100, 128, 302, 468, 510
WL.K12.IM.2.1:	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	This objective is addressed throughout the text. See, for example: SE/ATE: 41, 86, 120, 232-233, 296-297, 310, 358-359, 417-418, 459, 485, 541
WL.K12.IM.2.2:	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	SE/ATE: 57-58, 120, 177, 232-233, 296-297, 358-359, 417-418, 470-471, 528-529, 582-584
WL.K12.IM.2.3:	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	SE/ATE: 75, 155, 195, 224, 284, 380, 411, 490, 547, 576
WL.K12.IM.2.4:	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	SE/ATE: 59, 121, 178, 298, 360, 472, 530
WL.K12.IM.3.1:	Express views and effectively engage in conversations on a variety of familiar topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 18, 83, 116, 146, 256, 271, 363, 368, 422, 553
WL.K12.IM.3.2:	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	This objective is addressed throughout the text. See, for example: SE/ATE: 62, 83, 100, 124, 161, 175, 256, 301, 355, 474, 587
WL.K12.IM.3.3:	Express personal views and opinions on a variety of topics.	SE/ATE: 83, 146, 151, 338, 363, 368, 498, 520

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WL.K12.IM.3.4:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	This objective is addressed throughout the text. See, for example: SE/ATE: 5, 89, 153, 183, 210, 258, 346, 406, 465, 544
WL.K12.IM.3.5:	Initiate and maintain a conversation on a variety of familiar topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 62, 100, 124, 175, 256, 301, 355, 423, 474, 587
WL.K12.IM.3.6:	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	SE/ATE: 215, 456
WL.K12.IM.3.7:	Follow grammatical rules for self-correction when speaking.	The opportunity to address this objective is available. See, for example: SE/ATE: 48, 111, 210, 268, 399, 509, 523, 549, 578
WL.K12.IM.3.8:	Describe a problem or situation with details and state an opinion.	SE/ATE: 161, 171, 256, 303, 499, 520, 531, 533, 535
WL.K12.IM.4.1:	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	SE/ATE: 39, 60, 123, 179, 215
WL.K12.IM.4.2:	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	SE/ATE: 63, 175, 194, 201, 237, 303, 364, 423, 476, 535
WL.K12.IM.4.3:	Retell a story or recount an experience with appropriate facts and relevant details.	SE/ATE: 63, 162, 175, 180, 194, 215, 303, 476
WL.K12.IM.4.4:	Provide supporting evidence using logically connected sentences that include relevant details.	SE/ATE: 215, 511
WL.K12.IM.4.5:	Retell or summarize a storyline using logically connected sentences with relevant details.	SE/ATE: 121, 162, 175, 178, 180, 361, 583
WL.K12.IM.4.6:	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.	SE/ATE: 215, 567

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WL.K12.IM.5.1:	Write narratives on familiar topics using logically connected sentences with supporting details.	SE/ATE: 162, 215, 275, 409, 567, 586
WL.K12.IM.5.2:	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	SE/ATE: 179, 215, 274, 473, 511, 567
WL.K12.IM.5.3:	State an opinion and provide supporting evidence using connected sentences.	SE/ATE: 83, 146, 171, 338, 363, 368, 498, 520
WL.K12.IM.5.4:	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	SE/ATE: 122, 179, 567
WL.K12.IM.5.5:	Draft, edit, and summarize information, concepts, and ideas.	SE/ATE: 215, 348, 586
WL.K12.IM.5.6:	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	SE/ATE: 215, 348, 586
WL.K12.IM.5.7:	Write a narrative based on experiences that use descriptive language and details.	SE/ATE: 162, 215, 275, 409, 567, 586
WL.K12.IM.6.1:	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	SE/ATE: 222, 301, 313, 349, 351, 355, 364
WL.K12.IM.6.2:	Use practices and characteristics of the target cultures for daily activities among peers and adults.	The opportunity to address this objective is available. See, for example: SE/ATE: 235, 306, 349, 454, 518
WL.K12.IM.6.3:	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	SE/ATE: 122, 169, 207, 361, 573, 586

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WL.K12.IM.6.4:	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/ATE: 63, 124-125, 183, 237, 302, 364, 422, 475, 588
WL.K12.IM.7.1:	Use expanded vocabulary and structures in the target language to increase content area knowledge.	SE/ATE: 19, 53, 81, 228, 273, 291
WL.K12.IM.7.2:	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	This objective is addressed throughout the text. See, for example: SE/ATE: 56, 122, 149, 188, 223, 252, 347, 395, 435, 519, 545
WL.K12.IM.8.1:	Compare language structures and skills that transfer from one language to another.	SE/ATE: 51, 111, 157, 212, 228, 289, 336, 399, 493, 523, 578
WL.K12.IM.8.2:	Compare and contrast structural patterns in the target language and own.	SE/ATE: 35, 144, 172, 212, 289, 336, 399, 493, 548, 578
WL.K12.IM.8.3:	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.	SE/ATE: 63, 125, 182, 237, 302, 364, 422, 475, 534, 588
WL.K12.IM.9.1:	Use expanded vocabulary and structures in the target language to access different media and community resources.	SE/ATE: 60, 122, 179, 299, 361, 420, 473, 586

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WL.K12.IM.9.2:	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	The opportunity to address this objective is available. See, for example: SE/ATE: 60, 122, 235, 299, 348, 368, 420, 473, 586
LACC.910.SL.1.1:	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed. c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas	This objective is addressed throughout the text. See, for example: SE/ATE: 55, 102, 210, 248, 320, 356, 410, 498, 520, 547

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LACC.910.SL.1.3:	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	SE/ATE: 283, 498, 511, 520
LACC.910.SL.2.4:	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	SE/ATE: 38, 122, 175, 214, 294, 338, 420, 473, 531, 586
LACC.910.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	SE/ATE: 155, 179, 209, 284, 356, 361, 380, 473, 521, 562, 576

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LACC.910.WHST.1.1:

Write arguments focused on *discipline-specific content*.

a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.

b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.

c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

SE/ATE: 171, 511, 531, 535

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LACC.910.WHST.1.2:	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the</p>	SE/ATE: 60, 122, 123, 179, 215, 299, 473, 531, 567, 580