

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: French
GRADE LEVEL: 9-12
COURSE TITLE: French 3 Honors
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SUBMISSION TITLE: T'es branché?, Level 3
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IH.1.1:	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 8, 80, 165-166, 208, 314, 343, 403, 464, 529-530, 586
WL.K12.IH.1.2:	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 27, 81, 142, 246, 282, 328, 384-386, 481, 509, 599-600
WL.K12.IH.1.3:	Follow informal presentations on a variety of topics.	The opportunity to address this objective is available. See, for example: SE/ATE: 21, 46, 64, 91, 254
WL.K12.IH.1.4:	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.	This objective is addressed throughout the text. See, for example: SE/ATE: 12, 101, 151, 213, 289, 360, 392, 470, 534, 580
WL.K12.IH.1.5:	Identify the main idea and supporting details from discussions and interviews on familiar topics.	SE/ATE: 56, 250, 499, 552, 559, 587

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.IH.1.6:	Demonstrate understanding of complex directions and instructions in unfamiliar settings.	This objective is addressed throughout the text. See, for example: SE/ATE: 95, 151, 184, 231, 332, 359, 452, 469, 522, 603
WL.K12.IH.2.1:	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	SE/ATE: 53, 123, 193-194, 255-256, 493-497
WL.K12.IH.2.2:	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	SE/ATE: 65-67, 123-127, 192-194, 255-256, 313-314, 367-369, 419-421, 433-434, 493-497, 560-562, 605-607
WL.K12.IH.2.3:	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	SE/ATE: 64, 240, 250, 337, 459, 475, 476, 515, 564
WL.K12.IH.2.4:	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.	SE/ATE: 56, 117, 129, 158, 168, 186, 211, 308, 390, 428, 591, 592
WL.K12.IH.3.1:	State and support different points of views and take an active part in discussions.	SE/ATE: 19, 128, 169, 194, 231, 248, 274, 428, 453, 467, 483, 533, 552
WL.K12.IH.3.2:	Sustain a conversation in uncomplicated situations on a variety of topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 21, 91, 121, 197, 240, 279, 312, 366, 413, 566
WL.K12.IH.3.3:	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	SE/ATE: 522
WL.K12.IH.3.4:	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	SE/ATE: 240, 250, 337, 459, 475, 476, 515, 564

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.IH.3.5:	Initiate, maintain, and end a conversation on a variety of familiar topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 21, 91, 179, 206, 274, 312, 366, 413, 475, 533
WL.K12.IH.3.6:	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	SE/ATE: 107
WL.K12.IH.3.7:	Ask for, follow, and give directions in complex situations.	SE/ATE: 106, 158, 279
WL.K12.IH.3.8:	Describe and elaborate on a personal situation or problem using details.	SE/ATE: 179, 221, 240, 312, 397, 475, 540, 581
WL.K12.IH.4.1:	Present information on familiar topics with clarity and detail using multimedia resources.	SE/ATE: 21, 190, 222, 240, 254, 522, 540, 559
WL.K12.IH.4.2:	Present viewpoints on an issue and support opinions with clarity and detail.	SE/ATE: 279, 352, 459, 522
WL.K12.IH.4.3:	Describe personal experiences and interests with clarity and detail.	SE/ATE: 352, 366, 459, 522
WL.K12.IH.4.4:	Produce reports and multimedia compositions in order to present a group project.	SE/ATE: 46, 352, 459, 559
WL.K12.IH.4.5:	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	SE/ATE: 47, 107, 175, 195, 491, 540, 541-542
WL.K12.IH.4.6:	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	SE/ATE: 46, 106, 174, 222, 240
WL.K12.IH.5.1:	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	SE/ATE: 47, 175, 195, 254, 459, 491, 540, 541-542

Written Correlations
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CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.IH.5.2:	Describe, in writing, personal experiences and interests with clarity and detail.	SE/ATE: 21, 432, 459, 491, 522, 540, 559
WL.K12.IH.5.3:	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	SE/ATE: 19, 33, 128, 135, 353, 453, 467, 480, 483, 499, 503, 522
WL.K12.IH.5.4:	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	SE/ATE: 432, 475, 476, 522
WL.K12.IH.5.5:	Describe, in writing, events in chronological order.	SE/ATE: 47, 175, 195, 491, 540, 541-542
WL.K12.IH.5.6:	Write about a story and describe reactions with clarity and detail.	SE/ATE: 65-67, 122-127, 313-314, 367-369, 492-497, 560-563, 605-607
WL.K12.IH.5.7:	Write a short essay or biography using descriptive details and a variety of sentence structure.	SE/ATE: 135, 136, 262, 353, 414, 439, 483, 503
WL.K12.IH.6.1:	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	This objective is addressed throughout the text. See, for example: SE/ATE: 52, 83, 114, 182, 272, 305, 345, 388, 423, 451
WL.K12.IH.6.2:	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	SE/ATE: 42, 101, 106, 139, 215, 229, 408, 534
WL.K12.IH.6.3:	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	SE/ATE: 83, 99, 147, 167, 304-306, 387, 388, 406, 423, 468
WL.K12.IH.6.4:	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	This objective is addressed throughout the text. See, for example: SE/ATE: 99, 147, 182, 229, 346, 358, 384-385, 423, 602

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.IH.7.1:	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	SE/ATE: 67, 68, 141, 169, 183, 191, 247, 387, 389, 416, 435, 445, 449, 450
WL.K12.IH.7.2:	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	SE/ATE: 129, 149, 158, 168, 186, 390, 423, 428, 452
WL.K12.IH.8.1:	Compare similarities and differences between the target language and own language.	This objective is addressed throughout the text. See, for example: SE/ATE: 36, 44, 62, 155, 218, 235, 276, 335, 350, 536
WL.K12.IH.8.2:	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	SE/ATE: 93, 172, 218, 310, 410, 456, 519
WL.K12.IH.8.3:	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	SE/ATE: 46, 54, 64, 83, 84, 85, 136, 272, 491, 513, 567
WL.K12.IH.9.1:	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	The opportunity to address this objective is available. See, for example: SE/ATE: 68, 186, 222, 467, 483, 503
WL.K12.IH.9.2:	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	SE/ATE: 258, 316, 371, 559
WL.K12.AL.1.1:	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 51, 114, 165, 247, 285, 358, 427, 481, 547, 578
WL.K12.AL.1.2:	Follow presentations on familiar and unfamiliar topics in different situations.	The opportunity to address this objective is available. See, for example: SE/ATE: 46, 91, 121, 157, 190, 240, 279, 366, 413, 459, 522, 592

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.AL.1.3:	Demonstrate understanding of factual information about everyday life, study, or work-related topics.	SE/ATE: 18, 46, 63, 527
WL.K12.AL.2.1:	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	SE/ATE: 65-67, 123-127, 192-194, 255-257, 313-314, 367-369, 560-562, 605-607
WL.K12.AL.2.2:	Make inferences and predictions from a written source.	SE/ATE: 192-194, 560-563
WL.K12.AL.3.1:	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	SE/ATE: 26, 106, 179, 221, 240, 312, 397, 465, 475, 530, 540, 559, 581, 587
WL.K12.AL.3.2:	Express and connect ideas when engaged in a lengthy conversation.	This objective is addressed throughout the text. See, for example: SE/ATE: 21, 97, 121, 190, 219, 240, 297, 366, 413, 504
WL.K12.AL.3.3:	Justify personal preferences, needs and feelings in order to persuade others.	SE/ATE: 353, 467, 522
WL.K12.AL.3.4:	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	SE/ATE: 56, 121, 169, 231, 428, 552, 603
WL.K12.AL.4.1:	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	SE/ATE: 157, 174, 221, 222, 240, 254, 352, 366, 459, 475, 522
WL.K12.AL.4.2:	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	SE/ATE: 19, 135, 279, 353, 459, 467, 480, 483, 484, 499, 522
WL.K12.AL.4.3:	Speak using different time frames and appropriate mood with good control.	SE/ATE: 26, 39, 63, 252, 253, 277, 291
WL.K12.AL.5.1:	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	SE/ATE: 47, 135, 136, 175, 241, 260, 262, 353, 476, 503

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

WL.K12.AL.5.2:	Write work-related documents (fill out an application, prepare a resume, write a business letter).	SE/ATE: 332, 475, 476, 477
WL.K12.AL.5.3:	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	SE/ATE: 135, 136, 175, 241, 262, 353, 503
WL.K12.AL.5.4:	Use idioms and idiomatic expressions in writing.	SE/ATE: 31, 454, 471, 472
WL.K12.AL.6.1:	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	This objective is addressed throughout the text. See, for example: SE/ATE: 21, 84, 114, 169, 229, 318, 346, 491, 513, 567
WL.K12.AL.6.2:	Explain why the target language has value in culture and in a global society.	SE/ATE: 56, 250, 251, 297, 308, 361, 428, 603
WL.K12.AL.7.1:	Apply knowledge gained in the target language to make connections to other content areas.	SE/ATE: 67, 68, 141, 169, 183, 191, 208, 247, 387, 389, 416, 435, 445, 449, 450
WL.K12.AL.8.1:	Apply new structural patterns acquired in the target language.	This objective is addressed throughout the text. See, for example: SE/ATE: 34, 102, 187, 251, 309, 348, 429, 487, 535
WL.K12.AL.9.1:	Apply knowledge gained in the target language to make presentations as part of extra curricular activities beyond the school setting.	The opportunity to address this objective is available. See, for example: SE/ATE: 21, 64, 106, 174, 222, 316, 376, 413, 499, 592

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

LACC.1112.SL.1.1:	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p>d. Respond thoughtfully to</p>	<p>This objective is addressed throughout the text. See, for example: SE/ATE: 19, 56, 128, 250, 274, 428, 480, 499, 552, 587</p>
LACC.1112.SL.1.3:	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</p>	<p>SE/ATE: 128, 221, 453, 480, 484, 499</p>

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

LACC.1112.SL.2.4:	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	SE/ATE: 46, 106, 157, 158, 174, 222, 240, 254, 279, 352, 522
LACC.1112.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	SE/ATE: 56, 117, 158, 168, 186, 308, 452, 483, 503, 592

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

LACC.1112.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> . a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases. c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	SE/ATE: 135, 262, 353, 467, 483, 503
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CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

LACC.1112.WHST.1.2:

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage

SE/ATE: 136, 195, 241, 459