

CORRELATION
 FLORIDA DEPARTMENT OF EDUCATION
 INSTRUCTIONAL MATERIALS CORRELATION
 COURSE STANDARDS/BENCHMARKS

SUBJECT: French
GRADE LEVEL: 9-12
COURSE TITLE: French 4 Honors
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SUBMISSION TITLE: T'es branché?, Level 4
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.AL.1.4:	Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.	SE/ATE: 27-28, 71, 115, 147, 203-204, 236, 272-273, 323, 400-401, 436-437, 497, 516
WL.K12.AL.1.5:	Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	SE/ATE: 35, 42, 50, 200, 417
WL.K12.AL.1.6:	Follow technical instructions for familiar products and services.	The opportunity to address this objective is available. See, for example: SE/ATE: 287, 558
WL.K12.AL.2.3:	Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	SE/ATE: 38, 44, 64, 106, 287

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WL.K12.AL.2.4:	Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.	The opportunity to address this objective is available. See, for example: SE/ATE: 24, 32, 129, 197, 351, 474, 546
WL.K12.AL.3.5:	Maintain a conversation even when unpredictable situations arise in a familiar context.	The opportunity to address this objective is available. See, for example: SE/ATE: 479, 481
WL.K12.AL.3.6:	Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	This objective is addressed throughout the text. See, for example: SE/ATE: 24, 75, 124, 201, 271, 335, 397, 467, 532, 594
WL.K12.AL.3.7:	Incorporate formal and informal language and the appropriate register in a conversation.	SE/ATE: 24, 25, 26, 214
WL.K12.AL.3.8:	Collaborate to develop and propose solutions to problems.	The opportunity to address this objective is available. See, for example: SE/ATE: 479, 481
WL.K12.AL.4.4:	Communicate ideas on a variety of topics with accuracy, clarity, and precision.	SE/ATE: 75, 82, 124, 176, 335, 348, 361, 383, 419, 479, 481, 492, 496, 524, 546, 592
WL.K12.AL.4.5:	Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	SE/ATE: 561
WL.K12.AL.4.6:	Provide information on academic and job related topics with clarity and detail.	SE/ATE: 334, 467, 561, 583, 592
WL.K12.AL.5.5:	Write using different time frames and appropriate mood.	SE/ATE: 9, 21, 229, 230, 231, 345, 392, 463
WL.K12.AL.5.6:	Write using style, language, and tone appropriate to the audience and purpose of the presentation.	This objective is addressed throughout the text. See, for example: SE/ATE: 12, 164, 202, 271, 334, 335, 397, 433, 494, 532-533
WL.K12.AL.5.7:	Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	This objective is addressed throughout the text. See, for example: SE/ATE: 21, 33, 119, 202, 274, 334, 381, 441, 468, 571

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WL.K12.AL.6.3:	Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes)	SE/ATE: 11, 16-17, 65, 220, 246, 250, 269, 275, 374, 420, 550, 551
WL.K12.AL.6.4:	Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)	SE/ATE: 11, 16, 146, 153, 246, 258, 259, 275, 360, 486, 550, 585, 592, 600
WL.K12.AL.7.2:	Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines	This objective is addressed throughout the text. See, for example: SE/ATE: 41, 71, 151, 193, 222, 287, 324, 384, 421, 524
WL.K12.AL.8.2:	Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational), and explain their cultural implications.	SE/ATE: 24, 32, 214, 215, 216
WL.K12.AL.8.3:	Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	This objective is addressed throughout the text. See, for example: SE/ATE: 13-14, 64-65, 122, 144, 148, 173, 243, 259, 307, 334, 355, 403, 448, 479
WL.K12.AL.9.2:	Create and present activities- in the target language- (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	The opportunity to address this objective is available. See, for example: SE/ATE: 165, 561

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WL.K12.AM.1.1:	Demonstrate understanding of factual information about common everyday or job-related topics.	SE/ATE: 50, 467, 583, 592
WL.K12.AM.1.2:	Demonstrate understanding of presentations where different accents and lexical variations are used.	The opportunity to address this objective is available. See, for example: SE/ATE: 50, 67, 114, 165, 200, 270, 333, 461, 495, 330, 561
WL.K12.AM.1.3:	Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.	The opportunity to address this objective is available. See, for example: SE/ATE: 67, 107, 123, 188, 200, 269, 333, 467, 495
WL.K12.AM.1.4:	Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.	The opportunity to address this objective is available. See, for example: SE/ATE: 18, 24, 32, 129, 197, 214, 215, 216, 351, 474, 546
WL.K12.AM.1.5:	Demonstrate understanding of different points of view in a discussion.	This objective is addressed throughout the text. See, for example: SE/ATE: 12, 68, 180, 284, 301, 383, 421, 481, 513, 592
WL.K12.AM.1.6:	Follow complex technical instructions and specifications in real life settings.	The opportunity to address this objective is available. See, for example: SE/ATE: 287, 558
WL.K12.AM.2.1:	Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	SE/ATE: 54, 88, 126-128, 169-171, 236-237, 306, 338-339, 400-401, 497-499, 566-567
WL.K12.AM.2.2:	Demonstrate understanding of different points of view presented through a variety of literary works.	SE/ATE: 54, 88, 126-128, 169-171, 236-237, 306, 338-339, 400-401, 497-499, 566-567
WL.K12.AM.2.3:	Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 39, 71, 106, 149, 222, 261, 324, 384, 424, 521

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WL.K12.AM.2.4:	Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	SE/ATE: 10, 36, 37, 43, 351, 546
WL.K12.AM.3.1:	Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete social, academic, and professional topics.	This objective is addressed throughout the text. See, for example: SE/ATE: 50, 82, 123, 200, 233, 269, 333, 467, 533, 561, 592
WL.K12.AM.3.2:	Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	SE/ATE: 115, 320, 334
WL.K12.AM.3.3:	Elaborate on and justify personal preferences, needs, and feelings.	SE/ATE: 17, 19, 41, 71, 151, 188, 191, 224, 324, 384, 550, 580
WL.K12.AM.3.4:	Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.	SE/ATE: 39, 95, 123, 189, 495
WL.K12.AM.3.5:	Exchange and develop information about personal and academic tasks.	SE/ATE: 26, 50, 111, 234, 334, 467, 561, 569, 592
WL.K12.AM.3.6:	Use a variety of idiomatic and culturally authentic expressions appropriately.	SE/ATE: 18, 32, 129, 197, 214, 215
WL.K12.AM.3.7:	Exchange general information on a variety of topics outside fields of interest.	SE/ATE: 124, 176, 348, 419, 479, 492, 496, 546
WL.K12.AM.3.8:	Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.	This objective is addressed throughout the text. See, for example: SE/ATE: 25, 75, 124, 162, 184, 233, 335, 383, 467, 496, 532

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WL.K12.AM.4.1:	Deliver an articulated presentation on personal, academic, or professional topics.	SE/ATE: 50, 123, 200, 270, 333, 334, 467, 495, 561, 583
WL.K12.AM.4.2:	Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	SE/ATE: 123, 200, 270, 333, 467, 495, 593
WL.K12.AM.4.3:	Narrate, with ease and detail, events of current, public, or personal interest.	SE/ATE: 21, 107, 123, 189, 274, 441, 495, 527, 561
WL.K12.AM.4.4:	Prepare and deliver presentations based on inquiry or research.	SE/ATE: 188, 270, 530, 561
WL.K12.AM.4.5:	Narrate a story and describe reactions with clarity and detail.	SE/ATE: 21, 107, 123, 189, 274, 441, 495, 527, 561
WL.K12.AM.4.6:	Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.	SE/ATE: 188, 270, 530, 561
WL.K12.AM.5.1:	Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	SE/ATE: 12, 83, 164, 202, 235, 271, 300, 335, 367, 396, 494, 591, 592
WL.K12.AM.5.2:	Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	SE/ATE: 12, 68, 113, 164, 234, 261, 300, 325, 381, 468
WL.K12.AM.5.3:	Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	SE/ATE: 16, 81, 113, 146, 189, 234, 300, 343, 381, 433
WL.K12.AM.5.4:	Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	SE/ATE: 129

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WL.K12.AM.5.5:	Write with clarity following consistent control of time frames and mood.	SE/ATE: 9, 21, 229, 230, 231, 345, 392, 463
WL.K12.AM.5.6:	Produce a persuasive essay and sustain and justify opinions and arguments in writing.	SE/ATE: 12, 68, 189, 433, 467, 494
WL.K12.AM.5.7:	Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	SE/ATE: 32, 47, 115, 119, 120, 205, 232, 276, 338, 510, 547, 561
WL.K12.AM.6.1:	Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs, or viewpoints) typical of the target culture(s).	SE/ATE: 11, 13-14, 16, 17, 19, 64-65, 68, 79, 80, 135, 173, 244, 269, 374
WL.K12.AM.6.2:	Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional, and academic needs.	SE/ATE: 11, 83, 102, 148, 287, 426, 479, 480
WL.K12.AM.6.3:	Evaluate the effects of the target culture's contributions on other societies.	SE/ATE: 16, 220, 244, 250, 252, 258, 269, 275, 550, 551
WL.K12.AM.6.4:	Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	SE/ATE: 16, 65, 135, 220, 250, 259, 269, 275, 550, 551
WL.K12.AM.7.1:	Analyze, reinforce, and further knowledge of other disciplines through the target language.	SE/ATE: 165, 167, 212-213, 226, 352, 400, 518, 542, 595

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WL.K12.AM.7.2:	Analyze within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new <u>content area knowledge</u> .	SE/ATE: 165, 167, 212-213, 226, 352, 400, 518, 542, 595
WL.K12.AM.8.1:	Describe cultural perspectives as reflected in a variety of literary genres and compare and <u>contrast to own culture</u> .	This objective is addressed throughout the text. See, for example: SE/ATE: 52, 84-86, 126-128, 169-171, 236-237, 278, 306, 369-370, 440, 563-564
WL.K12.AM.8.2:	Analyze the sound symbol association between the target <u>language and own</u> .	SE/ATE: 97, 133, 215, 278, 313, 352, 474, 484
WL.K12.AM.8.3:	Conduct research on works produced by native speakers of the target language (e.g., writers, journalists, artists, media persons) to determine cultural impact on our own language and <u>culture</u> .	The opportunity to address this objective is available. See, for example: SE/ATE: 551, 561
WL.K12.AM.9.1:	Use knowledge acquired in the target language to access information on careers and <u>employment opportunities</u> .	SE/ATE: 451
WL.K12.AM.9.2:	Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understandings are needed by accessing information through <u>different media</u> .	SE/ATE: 451
LACC.1112.SL.1.1:	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and	This objective is addressed throughout the text. See, for example: SE/ATE: 30, 90, 135, 185, 241, 299, 322, 372, 444, 502, 537
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LACC.1112.SL.1.3:	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	This objective is addressed throughout the text. See, for example: SE/ATE: 25, 114, 151, 202, 284, 315, 383, 473, 513, 592
LACC.1112.SL.2.4:	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	SE/ATE: 188, 270, 530, 561
LACC.1112.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	SE/ATE: 35, 60, 125, 133, 150, 200, 483

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LACC.1112.WHST.1.1:	<p>Write arguments focused on <i>discipline-specific content</i>.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.</p> <p>c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and</p>	<p>SE/ATE: 12, 68, 81, 189, 234, 301, 433, 468, 494, 567</p>
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LACC.1112.WHST.1.2:	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>d. Use precise language, domain-specific vocabulary and techniques such as metaphor</p>	SE/ATE: 16, 113, 146, 189, 288, 561
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