

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS (GPS)
GRADES K-12 FOREIGN/MODERN LANGUAGES AND LATIN**

Subject Area: Chinese **State-Funded Course Name & Number:** Modern Languages Level II (HS)

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*The Georgia Performance Standards (GPS) for Grades K-12 Foreign/Modern Languages and Latin may be accessed on-line at:
<https://www.georgiastandards.org/standards/pages/BrowseStandards/ModernLanguageLatin.aspx>*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
	Georgia Performance Standards for Modern Languages Level II	
	Georgia Performance Standards with Elements	
	I. Communication	
	Interpersonal Mode of Communication (IP)	
MLII.IP1	The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. The students:	
MLII.IP1.A	A. Express needs and preferences.	SE/ATE: 164, 268, 309, 330, 373, 390, 413
MLII.IP1.B	B. Express feelings and emotions.	SE/ATE: 78, 97
MLII.IP1.C	C. Request help and clarification.	SE/ATE: 143, 186, 225, 247
MLII.IP1.D	D. Give descriptions.	SE/ATE: 86, 103, 106, 126, 145, 186, 287, 413
MLII.IP1.E	E. Give and follow directions and instructions.	SE/ATE: 236, 241, 248, 352
MLII.IP1.F	F. Ask questions and provide responses based on topics such as self, others, and the immediate environment.	SE/ATE: 60, 69, 86, 126, 145, 164, 186, 204, 225, 247, 268, 287, 309, 330, 373

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MLII.IP1.G	G. Ask questions and provide responses about plans and events.	SE/ATE: 69, 86, 126, 145, 164, 225, 247, 309, 391
MLII.IP2	The students demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language. The students:	
MLII.IP2.A	A. Initiate, participate in, and close an oral or written exchange.	SE/ATE: 33, 38, 41, 45, 63, 69, 78, 86, 127, 145, 156, 164, 180, 186, 199, 204, 225, 268, 309, 324, 330, 366, 385, 413 *Citations in red refer to performing and writing dialogues.
MLII.IP2.B	B. Use simple paraphrasing to convey and comprehend messages.	SE/ATE: 69, 145, 268, 287, 309, 373, 391 *Share results of survey.
MLII.IP2.C	C. Use gestures and body language to convey and comprehend messages.	The opportunity to address this objective is available. See the following: SE/ATE: 33, 38, 41, 45, 63, 69, 78, 86, 127, 145, 156, 164, 180, 186, 199, 204, 225, 268, 309, 330, 324, 366, 385, 413 *Citations in red refer to performing and writing dialogues.
MLII.IP2.D	D. Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.	SE/ATE: 33, 38, 41, 45, 63, 69, 78, 86, 127, 145, 156, 164, 180, 186, 199, 204, 225, 268, 309, 324, 330, 366, 385, 413 *Citations in red refer to performing and writing dialogues.
	Interpretive Mode of Communication (INT)	
MLII.INT1	The students understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials. The students:	
MLII.INT1.A	A. Identify main ideas and essential details when reading and listening.	SE/ATE: 63-64, 69, 71, 81-82, 87, 89, 108, 139-140, 146, 165, 188, 205, 218-219, 225, 269, 288, 352, 374, 392, 414
MLII.INT1.B	B. Interpret culturally authentic materials and information.	SE/ATE: 63-64, 69, 81-82, 87, 139-140, 146, 165, 205, 225, 269, 288, 310, 331, 352, 374, 392, 414

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MLII.INT1.C	C. Comprehend and follow oral and written instructions.	SE/ATE: 236, 241, 248, 352
MLII.INT1.D	D. Demonstrate Novice-Mid to Novice-High proficiency in listening and reading comprehension.	SE/ATE: 63-64, 69, 71, 81-82, 87, 139-140, 146, 165, 188, 205, 218-219, 269, 288, 352, 374, 392, 414
MLII.INT2	The students interpret verbal and non-verbal cues to understand spoken and written messages in the target language. The students:	
MLII.INT2.A	A. Differentiate among increasingly complex statements, questions, and exclamations.	SE/ATE: 61, 62, 79, 99, 137-138, 155-157, 195-197, 215-217, 239, 279-281, 342-343, 365, 382-383
MLII.INT2.B	B. Interpret basic gestures, body language, and intonation that clarify a message.	SE/ATE: 63, 100, 120, 139, 158, 180, 218, 240, 258, 261, 301, 323, 366, 384 <i>*Citations in red refer to watching dialogues and interpreting them.</i>
	Presentational Mode of Communication (P)	
MLII.P1	The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students:	
MLII.P1.A	A. Relate main ideas and essential details from level-appropriate print or non- print material.	SE/ATE: 69, 87, 108, 146, 165, 188, 205, 225, 269, 288, 310, 352, 374, 392, 414
MLII.P1.B	B. Give brief, organized oral presentations, using visual and technological support as appropriate.	SE/ATE: 63, 69, 106, 127, 145, 180, 186, 252, 268, 282, 287, 309, 324, 330, 366, 370, 385, 398, 413 <i>*Citations in red refer to performing and writing dialogues (63, 180, 282, 324, 366, 385), debating fast food in schools (370), and creating travel sites (398).</i>
MLII.P1.A	A. Write short, organized compositions, using visual and technological support as appropriate.	SE/ATE: 63, 69, 106, 127, 145, 180, 186, 252, 268, 282, 287, 288, 309, 324, 330, 366, 370, 385, 398, 413 <i>*Citations in red refer to performing and writing dialogues (63, 180, 324, 366, 282, 385), debating fast food in schools (370), and creating travel sites (398).</i>

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MLII.P1.B	B. Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.	SE/ATE: 69, 127, 252, 282, 398
MLII.P2	The students present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs. The students:	
MLII.P2.A	A. Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting material.	SE/ATE: 63 , 69, 100, 106, 127, 145, 164, 180 , 186, 241, 247, 268, 282 , 287, 288, 309, 324 , 330, 366, 370, 398 , 413 <i>*Citations in red refer to performing and writing dialogues (63, 180, 282, 324, 366, 385), debating fast food in schools (370), and creating travel sites (398).</i>
MLII.P2.B	B. Demonstrate comprehension of material.	SE/ATE: 63, 69, 100, 180, 241, 324, 366
	II. Cultural Perspectives, Practices, and Products (CU)	
MLII.CU1	The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated. The students:	
MLII.CU1.A	A. Participate in real or simulated cultural events, such as family activities and holiday celebrations.	SE/ATE: 66, 309 <i>*Citation in red refers to planning a food related classroom activity (309).</i>
MLII.CU1.B	B. Identify patterns of behavior typically associate with cultures, such as eating and shopping customs, leisure activities, and celebration of national holidays.	SE/ATE: 83, 122-123, 146, 210, 211, 219, 283-284, 311, 325-326, 346-347, 348
MLII.CU1.C	C. Examine the influence of the geography of the countries studied on cultural elements such as food, clothing, dwellings, transportation, language, and art.	SE/ATE: 220-221, 232 , 242-243
	III. Connections, Comparisons, and Communities (CCC)	

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MLII.CCC1	The students use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another. The students:	
MLII.CCC1.A	A. Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.	SE/ATE: 65-66, 102-103, 263-264
MLII.CCC1.B	B. Relate information acquired in other subjects discussed in the language class, such as the use of the metric system.	SE/ATE: 66, 102-103, 226
MLII.CCC2	The students demonstrate an understanding of the similarities and differences between the culture(s) studied and those of the students' own culture. The students:	
MLII.CCC2.A	A. Compare and contrast traditions, such as holidays, foods, and celebrations.	SE/ATE: 65-66, 83, 88, 102-103, 122-123, 141-142, 147, 182-183, 263-264, 289, 303-304, 325-326, 346-347 *Citations in red refer to internet research of Chinese social networking sites (83) and discussing differences in how much U.S. students spend studying versus Chinese students (147).
MLII.CCC2.B	B. Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.	SE/ATE: 122-123, 210, 258, 311, 346-347, 348 *Citations in red refer to phone etiquette (210) and gesture for waving goodbye (258).
MLII.CCC2.C	C. Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.	SE/ATE: 220, 283-284
MLII.CCC3	The students develop a better understanding of the English language through the study of the target language. The students:	

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MLII.CCC3.A	A. Compare vocabulary usage and structural patterns of the target language with English.	SE/ATE: 88, 128, 137-138, 156, 157, 196, 215, 239, 299, 383
MLII.CCC3.B	B. Use level-appropriate idiomatic expressions in the target language.	SE/ATE: 88, 107, 128, 147, 166, 187, 206, 249, 270, 289, 332, 375, 393
MLII.CCC4	The students identify current events and issues in the target culture(s). The students:	
MLII.CCC4.A	A. Give information regarding major current events of the target culture(s).	SE/ATE: 244, 386 <i>*Citations in red refer to traffic congestion and rules in China (244).</i>
MLII.CCC4.B	B. Understand the impact of major current events on the target culture(s).	SE/ATE: 220, 244, 364, 386 <i>*Citations in red refer to trends in housing (220), traffic congestion due to Spring festival (364), and employment trends (386).</i>
MLII.CCC5	The students develop and apply target language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes. The students:	
MLII.CCC5.A	A. Illustrate how the target language and culture(s) studied are evident in and through media, entertainment, and technology.	SE/ATE: 66, 83, 160, 161, 390 <i>*Citations in red refer to researching local acupuncture clinics (66), internet research of Chinese social networking sites (83), discussing Chinese movies (390).</i>
MLII.CCC5.B	B. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet to reinforce basic cultural knowledge.	SE/ATE: 66, 83, 161, 352, 389 <i>*Citations in red refer to watching a video on Chinese acrobats and discussing Chinese films (161) and pen pal organizations (389).</i>